

The Global Connection

A publication of the Global Education Program at Skyline School



GLOBAL ED BIDS A FOND FAREWELL TO JUDY TILLYARD

Judy Tillyard, a seasoned and well-loved teacher in the Global Education program, has decided to retire after dedicating over thirty years of her time, talent, and energy to the children of Skyline School. Judy was an integral part of Global Education where she worked with the youngest learners in the program. The time has come for Judy to pack away all of her costumes for Gold Rush, the Medieval Fair, and the Pharaoh's Ball to make room for much needed time with her family. We would like to celebrate Judy and her time as a teacher in Global Ed..

We are looking for several parents who would be interested in organizing a retirement get-together for Judy Tillyard. The event is scheduled for Saturday, [October 15th](#) from 12:00 - 2:00 at Skyline and the current plan is to invite families to bring their own picnics to the field. We are hoping that the parent volunteers will communicate details about the event to current and former students, organize decorations, and possibly arrange for some kid-friendly activities. If you would be interested in helping, please send an email to your child's teacher.

Judy Tillyard was one of a kind, and she will be missed in the day-to-day life of Global Ed!

IMPORTANT DATES

- 9/1: Back-to-School Night, 5:30 PM
- 9/16: Earth's Timeline (an in-school event) 9:00am
- 9/29: School picture day
- 11/4: Caveman Feast
- 11/14-11/18 Parent conferences
- 11/21-11/25 Thanksgiving holiday
- 12/9 Sumerian Trade Fair, 9-12
- 12/23-1/6: Winter break

BACK-TO-SCHOOL NIGHT

Skyline's annual Back-to-School Night will be held Thursday September 1 from 5:30-7:00. The meetings will be held in person in your child's classroom. This is an important evening to attend as a great deal about your child's school year will be shared. We find that the information shared at Back-to-School Night greatly helps in facilitating communication between school and home. We look forward to seeing all of our parents on the evening of September 1st!



GLOBAL ED WELCOMES A NEW TEACHER TO THE TEAM!

We are happy to announce the addition of Brooke Oberhauser to the Global Education team. Brooke, who goes by Mrs. Obie with the kids, has previously worked in Global Ed classrooms during the height of the pandemic when students needed to spread across more than one classroom. Brooke worked in conjunction with Lisa Campbell and Anita Anderson to ensure many of our older Global Ed students continued to receive robust instruction. Brooke spent the past year teaching second grade at Solana Pacific and teaching the "Flying into First" class at summer school. Brooke enthusiastically applied for the GE teaching position when it became available, and we feel fortunate to have found her available at exactly the right time!

We needed to make a few adjustments as our team of teachers changed this fall. Brooke will be teaching the multiage class of 6, 7, and 8-year olds (1st/2nd grade) in the SSL strand. Our beloved Erin Bostrom is now the teacher of the 5,6,7,and 8-years olds classroom (kindergarten- second grade) in the monolingual strand.

THIS YEAR'S BIG EVENTS

- Earth's Timeline: 9/16
- Caveman Feast: 11/4
- Sumerian Trade Fair: 12/9
- Pharaoh's Ball: 1/20
- Archaeological Dig:
3/20-4/3
- Greek Theater: 4/21
- Grandparent's Tea: 5/12

PARTICIPATION AND VOLUNTEERISM

The Global Ed program begins with the choice that parents make to place their children in this unique learning environment and continues to thrive with the support of parent volunteers. Parents truly are fundamental to the success of our program. We need you in the classrooms and at our special events. Parents are vital to the success of small group instructions. The teachers will be discussing volunteer opportunities in the classroom at Back to School Night. Check out the schedule to see where you can volunteer!

Everyone in Global Ed. joins in our special events such as the Sumerian Trade Fair and the Pharaoh's Ball this year. We appreciate your support with preparing your child to participate in terms of costumes and props. These big events are powerful learning experiences. Participating and donning a costume make the learning even more fun!

Our mission as the Global Education Program is to provide a developmental, child-centered learning environment, which engages the whole child and empowers all students to be successful, contributing members of a pluralistic global society. We strive to foster a life-long love of learning where academic rigor and the essential skills of active citizenship, innovation, creativity, curiosity, problem-solving, and collaboration and teamwork are developed as the fundamental building blocks necessary to become a productive citizen of the 21st century.

As part of this agreement, we remind you that your child:

- will be placed into a multi-age setting
- will experience a balance of independent, small group (including flexible instructional groups and cooperative groups) and whole group learning.
- will participate in a three-year cyclical curriculum, which may not follow the traditional curricular sequence and that learning involves hands-on, project-based, integrated and thematic learning
- will receive instruction within his/her zone of proximal development (regardless of grade level); state standards are addressed within this context
- will participate in a variety of cross-age learning opportunities including weekly buddy interactions, classroom activities and large events
- will be paired with a cross-age buddy and that that pairing will remain intact for the entire school year
- will participate in all district and statewide assessments and that the program views these results as just a small snapshot of my child's overall progress
- will not be given homework solely for homework's sake. Relevant homework will be given on a developmentally appropriate level and may be an opportunity to discover more, explore a new topic and/or extend prior learning

As part of this agreement, we remind parents that:

- it is the parents' responsibility to read newsletters and emails, and that this information may be accessed in paper form, on the program website and via social media
- the Global Education Program is a seven-year program of choice





PRIMARY GLOBAL ED. NEWS

For those of you new to Global Education, you may be wondering what topic sharing *is*. Topic sharing occurs every other week and is considered to be a homework assignment. The work is due on your child's sharing day. Sharing days are posted in the classrooms. Please help your student by talking about what is due and helping him/her plan how to present his/her information to the class. This is a wonderful opportunity to work on public speaking and presentation skills. The topics generally support the social studies topics and are always noted in the Primary News section of *The Global Connection*. Even though the teachers always model what is expected during topic sharing, it is very helpful if you review it once more with your child. If special paper is sent home as part of the topic sharing, please try your best to use it, as it usually means that the presentations are designed to be included in a class book, or displayed on limited wall space.

SHARING SCHEDULE

- 8/22: Open sharing
- 8/29: Personal Timelines
- 9/6: Open sharing
- 9/12: Pet Rock
- 9/19: Open sharing
- 9/26: Dinosaur poster report
- 10/3 Open sharing

TOPIC SHARING: PERSONAL TIMELINES

(8/29-9/2)

Adding machine tape will be sent home to prepare for this week's topic sharing. Help your child measure one foot of the provided adding machine tape for each year of his/her life and mark off the sections. Your child will need to decide on an important or memorable event that occurred in each year of his/her life. Younger children will need parent support to write sentence(s) that explain the importance of each event. Older children are expected to do their own work. Photos and/or drawings are welcome, but everything must fit in the one- foot per year format. An example of something that might appear in the first section of the personal timeline might be a newborn photo with the caption, "I was born on my grandfather's birthday. I was the best present he received that year." The timelines will be displayed in the classroom and photos will be carefully treated and returned to you after they are displayed.

TOPIC SHARING: FIND A PET ROCK (9/12-9/16)

As part of our study of earth science, we're asking your child to hunt for a special rock to bring in for sharing. We have been learning about properties of rocks: is it hard? Soft? Can you write with it on the sidewalk? Can pieces be chipped off of the rock? Your child will need to present observations of his/her rock and to share the story of where the rock was found.

TOPIC SHARING: DINOSAUR POSTER REPORT (9/26-9/30)

By this point in our study of the Earth's history, we will be learning about the time when dinosaurs roamed the land. This topic will allow many who are already dinosaur "experts" a chance to showcase their knowledge. Special paper will be sent home for your child to prepare a poster of information about a specific dinosaur. Please use the paper provided to allow room in the class for all of the student posters to be displayed. Your child will have selected a dinosaur from a raffle of various dinosaurs. Once assigned, your child is to locate information about the dinosaur and write it **in his/her own words** on the poster. Your child will need to be able to talk from/read the poster to classmates on sharing day. This means that it works best for your child to write the dinosaur facts in his/her OWN WORDS. Your child's poster should include:

- the name of the dinosaur
- where the dinosaur lived (geographic region)
- what the dinosaur ate (Carnivore? Herbivore?)
- what might have liked to eat it (predators)
- physical features
- a drawing or picture of what the dinosaur looked like
- any other interesting facts

